



INTERNATIONAL APPLICANTS ONLY

1. Complete all sections using BLOCK LETTERS.
2. Attach supporting documents, including copies of your passport and academic documents.
3. Students will be charged AUD \$500.00 (non-refundable) Application Fee.

1. Personal Details (Please choose by placing an X in the boxes that apply to you)			
Title:	☐ Mr. ☐ Mrs. ☐ Ms. ☐ Other	Gender:	☐ Male ☐ Female ☐ Not specified ☐ Non-Binary ☐ Indeterminate ☐ Intersex ☐ Unspecified
Date of Birth: [Day/month/year]		Country of Birth:	
Surname:		Given Names:	
* Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI and want (Hawk Institute) to apply for a USI on your behalf, you must write your name, including any middle names, exactly as written in the identity document that you choose to use for this purpose. See the section on USI at the end of this form for a detailed explanation.			

2. English Language Proficiency			
Do you speak a language other than English at home?	☐ No, English only ☐ Yes, others - please specify	Was English the language of instruction in your secondary/tertiary studies?	☐ Yes ☐ No
How well do you speak English?	☐ Very well ☐ Well ☐ Not well ☐ Not at all	Have you taken the English language test in the last two (2) years e.g., IELTS, PTE, TOEFL or equivalent? (If yes, please indicate the name of the test and the score) (If No, please refer to the section given below)	• Test Name: • Score Achieved: • Date:
		Please note TOEFL internet-based test only accepted if test is taken on or before 25 July 2023 Tests that were completed between 26 July 2023 and 4 May 2024, will not be accepted for Australian visa and migration purposes. During this period, the TOEFL iBT test being offered was not an approved test.	

☐ Not Required, as I am a Citizen and Passport holder of (please tick):

☐ United Kingdom ☐ Republic of Ireland ☐ Canada ☐ New Zealand ☐ USA

*Please note that all the students must undertake a Language, Literacy, Numeracy and Digital. Language, Literacy, Numeracy and Digital Skills test will be conducted by using LLN robot prior to the enrolment. For more information refer to Enrolment Kit available on Institute's website:

<https://www.hawkinstitute.edu.au>.

Are you of Aboriginal or Torres Strait Islander origin?

(For persons of both Aboriginal and Torres Strait origin, mark both 'Yes' boxes)

☐ No	☐ Yes, Aboriginal	☐ Yes, Torres Strait Islander
Department of Home Affairs (DHA) Office where you applied for your VISA	☐ Onshore (please specify the name) ☐ Offshore	
Do you have a Unique Student Identifier (USI) Number? Unique Student Identifier (USI):	☐ Yes, please specify this below. ☐ I will create it myself (visit www.usi.gov.au) ☐ I authorise Hawk Institute to create a USI on my behalf (read the information provided below in Appendix 3)	

Please note that from 1 January 2015, Hawk Institute can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a USI. In addition, we are required to include your USI in the data we submit to NCVER. If you have not yet obtained a USI, you can apply for it directly at <https://www.usi.gov.au/your-usi/create-usi>.

Note: Students are required to read Unique Student Identifier (USI) information provided below in “Appendix 3” if the student authorises Hawk Institute to apply for a Unique Student Identifier. Students will be required to fill up the USI Consent Application form during induction prior to course commencement.

Note: A Language, Literacy, Numeracy (LLND) and digital skills test will be conducted prior to enrolment to determine any support needs and assess the suitability of the chosen training product. Based on the outcome, individual advice will be provided to each student regarding course suitability and application outcome.

3. Contact Details

Address (Home Country)

Address:			
State/Province:		Country:	
Phone no:		Email:	

Residential Address (Australia)

Address:			
Suburb:		State:	
Mobile no:		Email:	
Phone no (home):		Phone work:	

Postal Address in Australia (if different from Residential)

Address:			
Suburb:		State:	
Preferred method: ☐ Email ☐ Phone			

Emergency Contact Details

Name of the person:		Relationship to you:	
Address:			
Mobile/phone no:		Email Id:	

4. Passport Details:

Passport no:		Passport Expiry Date:	
Country and place of passport issue:			

A true copy of your original documents must be provided as part of your application.

5. Visa Details (if applicable)

VISA Type:		VISA Subclass:	
VISA Number:		VISA Expiry date:	

6. Education Agent

Did you choose any Education Agent? If yes, please fill in the details of the agent referred.	☐ Yes ☐ No	Name of the Agent / Agency:	
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7. Overseas Student Health Cover

OSHC Arranged	Yes (Fill up Part A) ☐ No (refer to Part B) ☐
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Part A-Insurer Details

Name of the Insurer:		Member Number:		Date of expiry:	
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Part B

- The Australian Government requires all persons entering Australia on a Student Visa to have OSHC.
 - The length of your OSHC MUST cover the total length of your course(s).
- For visa length information <https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500/length-of-stay>

Note: Hawk Institute does not apply for OSHC on behalf of students. Students are required to arrange their own health cover. However, Hawk Institute can assist students in arranging their own OSHC. Please contact Hawk Institute for assistance in arranging OSHC.

8. Student Support Needs (Equity, Cultural, Wellbeing & Adjustments) (Please choose by placing an X in the boxes that apply to you)

Hawk Institute is committed to supporting all students to succeed. To help us provide the right support, please let us know if you have any of the following needs. This information remains confidential and is only used to ensure appropriate adjustments are made. This helps us assess any reasonable adjustments or support needed under the Standards for RTOs 2025 and Hawk Institute's Student Support, Welfare and Wellbeing Policy.

a) Disability, Impairment, or Long-Term Condition

Do you consider yourself to have a disability, impairment, or long-term condition? ☐ Yes ☐ No

If you indicate the presence of a disability, impairment, or long-term condition, please select the area(s) in the following list: You may indicate more than one area:

- | | |
|---|---|
| ☐ Hearing/Deafness.
☐ Physical
☐ Learning
☐ Intellectual
☐ Other | ☐ Medical Condition
☐ Medical illness
☐ Acquired Brain Impairment
☐ Vision |
|---|---|

If Yes, do you require additional assistance because of this disability or any other support need during your study?

☐ Yes ☐ No

Please provide details of what support you will require during you study:

b) Religious or Cultural Requirements

Do you have any religious or cultural requirements (for example, prayer breaks, fasting, or access to a prayer room) that HAWK should be aware of in order to provide appropriate support?

☐ Yes ☐ No (If Yes, please provide details (e.g., preferred prayer times, fasting requirements, or other needs))

Note: Sharing this information helps HAWK support your needs respectfully and ensure appropriate adjustments are made.

c) Wellbeing and Support Needs (Including Additional Support)

At Hawk Institute, we are committed to creating a safe, inclusive, and culturally respectful learning environment where all students can thrive. We recognise that wellbeing including mental, physical, emotional, cultural, social, and digital needs is essential to student success.

Hawk Institute recognises the importance of mental health and overall wellbeing in achieving academic and personal goals. If you're experiencing personal challenges, you may be eligible for a Wellbeing Support Plan that includes tailored strategies and referral options, such as academic flexibility, counselling services, culturally appropriate support, or disability adjustments.

We also provide dedicated support to Aboriginal and Torres Strait Islander students through culturally safe practices, specialised resources, and our First Nations Liaison, acknowledging the unique strengths and heritage of Australia's First Peoples.

To help us connect you with the right support, please indicate if you are experiencing any of the following:

Do you need assistance with any of the following?

(Please tick all that apply)

- | | |
|---|--|
| ☐ Mental health concerns (e.g. anxiety, stress, depression)
☐ Emotional or psychological wellbeing support
☐ Family, personal, or cultural challenges
☐ Housing, financial, legal, or visa-related stress
☐ Aboriginal or Torres Strait Islander support | ☐ Physical health issues or ongoing medical conditions
☐ Disability, neurodiversity, or learning difficulty
☐ Time management or study-life balance
☐ Digital access or capability (e.g. using online platforms) needs
☐ Other (please specify) |
|---|--|

Would you like to speak with Hawk Institute's Student Support Officer or access external counselling/referral services?

☐ Yes ☐ No

Note: If you select "Yes" to any of the wellbeing support areas above, a member of our Student Support Team will contact you to discuss personalised academic, wellbeing, or disability support options. This may include the development of a formal Support or Wellbeing Plan, with your consent in accordance with the Privacy act 1988.

9. Course Selection (Please choose by placing an X in the boxes that apply to you)

Please be advised that as part of the application process, you will be required to fill up a pre-training review form which is given below in the Appendix 1.

Intake Applying for:

Course Code and Name	CRICOS Course Code	Duration (weeks including holiday breaks)
☐ AUR30620 Certificate III in Light Vehicle Mechanical Technology	103652G	70 weeks (including holiday breaks)
☐ AUR40216 Certificate IV in Automotive Mechanical Diagnosis	103024B	30 weeks (including holiday breaks)
☐ AUR32721 Certificate III in Automotive Electric Vehicle Technology	112285F	94 weeks (including holiday breaks)
☐ BSB40120 Certificate IV in Business	107167K	30 weeks (including holiday breaks)
☐ BSB50120 Diploma of Business	107168J	52 weeks (including holiday breaks)
☐ BSB60120 Advanced Diploma of Business	107170D	52 weeks (including holiday breaks)
☐ BSB80120 Graduate Diploma of Management (Learning)	107171C	52 weeks (including holiday breaks)
☐ CPC30620 Certificate III in Painting and Decorating	113298D	56 weeks (including holiday breaks)
☐ CPC50220 Diploma in Building and Construction (building)	118179D	56 weeks (including holiday breaks)
☐ General English (Elementary, Pre-Intermediate, Intermediate, Upper Intermediate)	099412F	60 weeks (including holiday breaks)

Application Fees - \$500 (Non-refundable) *Conditions apply.

Please refer Hawk Institute's Fee Payment and Refund Policy for more details available on Hawk Institute's website.

Material fees will include printed reading materials and handouts or books only

Delivery Location:

- For all qualifications, face-to-face theory classes in a classroom at Level 4, 171 La Trobe Street, Melbourne, Victoria – 3000 Australia
- For AUR Qualifications: Practical training at Hawk Institute's Automotive Workshop.
- For CPC30620 and CPC50220 Qualification: Practical training at Hawk Institute's Workshop.

Delivery Mode:

- For all the courses mentioned above: Face to Face theory learning.
- For AUR (Automotive Qualifications mentioned above): Face to Face theory learning in a classroom and practical training at Hawk Institute's Automotive workshop.
- For CPC30620, and CPC50220 Qualification: Face to Face theory learning in a classroom and practical training at Hawk Institute's workshop.

For CPC30620 and CPC50220 qualifications: Learners will be required to have a PPE kit meeting the WHS requirements for the delivery of practical training. The PPE kit will include safety shoes (Steel toe), protective glasses, safety vest (Neon/Glowing), protective gloves, earmuffs and a working uniform mask and hard hat. This kit can be purchased from the institute or from any suppliers outside prior to undertaking practical training. The price for the Kit if purchased from the institute will be \$400.

Students are required to attend a minimum of 20 scheduled course contact hours per week.

Please Note: Students will be provided with detailed information during orientation held prior to course commencement. However, prior to enrolment, students must read students handbook/prospectus available on Hawk Institute's website: <https://www.hawkinstitute.edu.au/> or contact student's administration 1300 159 461 for detailed course information.

10. Previous qualification achieved (PLEASE DO NOT LEAVE IT BLANK, IT'S MANDATORY)

Have you successfully completed any of the following qualifications in Australia or hold any overseas qualifications? If yes, tick any of the below boxes as applicable:

- | | | | |
|--|--|--|--|
| ☐ Bachelor's Degree or higher | ☐ Advanced Diploma or associate degree | ☐ Diploma | ☐ Certificate IV |
| ☐ Certificate III | ☐ Certificate II | ☐ Certificate I | ☐ Year 12 or equivalent |
| ☐ Year 11 or equivalent | ☐ Year 10 or equivalent | ☐ Year 09 or equivalent | ☐ Year 08 or equivalent |
| ☐ Never attended school | ☐ Other education (including certificates or overseas qualifications not listed above) if others, | | |

Please Specify:

Are you still enrolled in secondary or senior secondary education? ☐ Yes ☐ No

11. Qualification details:

Name of the Institute: _____ Year Awarded: _____

In the case of overseas qualification, has the qualification been assessed as equivalent to an Australian qualification?

☐ Yes ☐ No

Attach documentation including copies of all academic records. Academic records not in English must also be accompanied by a translated copy. If you believe you have relevant work experience, attach details and documentation (e.g., employer reference, curriculum vitae, etc.)

12. Employment

Which of the following best describes your current employment status?

- | | | |
|--|---|---|
| ☐ Full time employee | ☐ Part time employee | ☐ Unemployed-seeking full time work |
| ☐ Unemployed-seeking part time work | ☐ Self-employed - not employing others | ☐ Not employed -not seeking employment |
| ☐ Employed - unpaid worker in a family business | ☐ Self-employed – employing others | |

Which of the best describes your employment sector?

- | | |
|--|--|
| ☐ A - Automotive
☐ B - Mining
☐ C - Manufacturing
☐ D - Electrical, Gas, Water and Waste Services
☐ E - Construction
☐ F - Wholesale Trade
☐ G - Retail Trade
☐ H - Accommodation and Food Services Agriculture, Forestry and Fishing
☐ J - Information Media and Telecommunications Services | ☐ K - Financial and Insurance
☐ L - Rental, Hiring and Real Estate Services
☐ M -Professional, Scientific and Technical Services
☐ N - Administrative and Support Services
☐ O - Public Administration and Safety
☐ P - Education and Training
☐ Q - Health Care and Social Assistances
☐ R - Arts and Recreation Services
☐ S - Other Services, please specify position: _____ |
|--|--|

13. Accommodation Requirements

Do you require assistance in finding accommodation options? ☐ Yes ☐ No

If yes, please specify below.

What type of accommodation arrangements would you like? ☐ Shared ☐ Private

Please note that Hawk Institute's Student support officer can assist students in finding accommodation by conducting an online search, suggesting accommodation sites, real estate agents in a particular area, however, Hawk Institute doesn't provide accommodation to its students.

Do you require assistance for Airport pickup? ☐ Yes ☐ No

Hawk Institute provides airport pick up. Students are required to fill the Airport Pick up form available on Hawk Institute's website or students can email their request for Airport pick up at apply@hawkinstitute.edu.au. Students are requested to contact Hawk Institute at 1300 159 461 for any other information. Airport pick up fees: AU\$300. Kindly contact us in advance (preferably 5 working days) to avoid any inconvenience.

There is a help desk available at the airport for international students to assist students in finding suitable airport pick up services e.g., UBER, Sky Bus and taxi services.

14. Payment Details

☐ Payment by Credit Card (Please fill in the credit card authorisation form)

Note: 3% surcharge is charged on every transaction for the payment made by credit card

☐ Bank Cheque made payable to St. Albans Institute Pty Ltd T/A Hawk Institute

☐ Bank Transfer to be made to the following bank account:

Account Name:	St Albans Institute		
Account Number:	1030-2286	BSB Account No:	063-779
Swift Code:	CTBAU2S		
Bank Name:	Commonwealth Bank		
Bank Address:	221/4 Main Street, Point Cook State, Victoria-3030		

15. Application Checklist

- | | |
|--|---|
| ☐ Completed all sections of this application
☐ Attached relevant employment documentation
☐ Attached copies of your passport
☐ Attached copies of your qualifications
☐ Filled up PTR questions attached along with the application for as Appendix 1 | ☐ Attached copies of your English proficiency
☐ Attached any other relevant documentation
☐ Read all the important information provided along with this Application for Admission form in Appendix 2
☐ Read and signed the declaration |
|--|---|

NOTE: Hawk Institute is required to report the students to the Department of Home Affairs based on unsatisfactory course progress. Students must maintain competence in 50% or more units for satisfactory course progress in each study period and attend their classes regularly as attendance will be monitored regularly. For AUR and CPC qualifications, students must attend all classes including practical workshops to fully develop their practical knowledge and skills. Students are also required to attend their classes and maintain 80% of attendance throughout the course. Kindly go through Appendix 2 given below and the student's handbook available on Hawk Institute's website for detailed information on Attendance and Course progress.

All prospective students are required to familiarize themselves with the Enrolment policy and procedures (given inside Enrolment Kit) of Hawk Institute and Student's handbook for detailed information about the campus, facilities, equipment, learning resources, fee payable and fee payment, grounds on which enrolment may be deferred, suspended, or cancelled, course progress and attendance policy, complaints, and appeals, Hawk Institute policies and procedures etc. This will be available on Hawk Institute's website <https://www.hawkinstitute.edu.au/> or the student's handbook.

Student Declaration and Consent

- ☐ I declare that the information provided in this form and supporting documentation is true and correct.
- ☐ I have read and understood the information in the student handbook, Student prospectus, including Entry requirements, enrolment conditions, LLND assessment requirements (where applicable) Privacy policy, Refund Policy, Course progress and attendance policy, Feedback, Complaints and appeals policy and procedures of Hawk Institute provided to me along with this Application for Admission form.
- ☐ I understand that the outcome of the LLND test (if applicable to my course) may affect my admission, and I may be offered a support plan or an alternative course pathway where necessary.
- ☐ I consent to Hawk Institute conducting LLND assessments as part of determining my suitability for the course and providing learning or digital support if required.
- ☐ I understand that if I have disclosed any disability, long-term condition, or well-being-related needs, Hawk Institute may contact me to discuss a Support Plan or Wellbeing Support Plan.
- ☐ I understand as per the National Code of Practice 2018 Standard 3.5 and the ESOS Act 2000, I must notify Hawk Institute within 7 days of any change to my contact details (address, phone number, email).
- ☐ I consent to the collection, use and disclosure of my personal information in accordance with Privacy Act 1988 and the Privacy Notice.
- ☐ I have read and understand Hawk Institute's Enrolment policy and procedures. (Available on Hawk Institute's website <https://www.hawkinstitute.edu.au/> and in the student's handbook)
- ☐ I understand that Hawk Institute will notify me as soon as practicable if there are any changes to the training product I am enrolled in or changes to Hawk Institute's operations that may affect my studies. This includes changes relating to the transition of superseded, deleted, or expired training products.
- ☐ I acknowledge that the provision of incorrect information or documentation or the withholding of information or documentation relating to my application may result in the cancellation of my enrolment.
- ☐ I confirm that I have been fully advised of the fees, cancellation and refund conditions and I agree to be a student at Hawk Institute
- ☐ I have read and understood important information (Appendix 2) provided to me along with this Application for Admission form.
- ☐ I understand that I am responsible for keeping a copy of written agreements as supplied by Hawk Institute, and receipts of any payments of tuition fees or non-tuition fees.
- ☐ I understand my obligations as an overseas student under the ESOS Act 2000, ESOS Regulations 2019, and the National Code 2018.
- ☐ I understand that personal information collected on this form will be managed in accordance with the Privacy Act 1988 and HAWK's Privacy Policy

STUDENT SIGNATURE

Student..... Date

APPENDIX 1

Pre-Training Review (PTR)

The Pre-Training Review (PTR) is conducted prior to enrolment into your course of studies to ensure that the training and assessment provided by Hawk Institute can meet the student's individual needs.

Before we make an offer, Hawk Institute is required to review student's current competencies, student needs, English level *digital literacy * support requirements and oral communication skills, to enrol them in the most appropriate course to achieve their intended outcomes.

* As part of this review, you will be required to complete a Language, Literacy, Numeracy, and Digital (LLND) skills assessment. This assessment helps Hawk Institute determine whether you have the entry level skills required for your chosen course and if any additional support or reasonable adjustments are needed to assist you in achieving your learning goals.

If the LLND assessment identifies any areas where support is needed such as difficulties with reading, writing, numeracy, communication, or using digital tools Hawk Institute will offer tailored support options, which may include a Support Plan or referral to additional resources.

If you require assistance at any stage, please refer to Hawk Institute's Student Support and Welfare Policy for a full outline of available services. You may also contact our Student Support Team in person at reception or via email at apply@hawkinstitute.edu.au. As part of the PTR, students are also encouraged to inform HAWK of any religious or cultural needs such as prayer breaks or fasting requirements so appropriate support or adjustments (including access to our on-campus prayer room) can be arranged.

The pre-training review ensures that Hawk Institute:

- understands the student's reasons for undertaking the course.
- ensures the suitability of the training for the students.
- Understands the student's current competencies and therefore provides opportunities for these to be assessed.
- Provides students with information necessary for them to make enrolment decision and to ensure that students reasons for undertaking qualification with Hawk Institute aligns with their previous experience in particular sector (If any), educational and career goals.
- Identifies possible Recognition of Prior Learning (RPL) and/or Credit Transfer (CT), student's English level, oral communication skills, knowledge on Language Literacy and Numeracy skills.
- Assess your proficiency in English language, oral communication, and LLND core skills.
- check if the training and assessment strategies employed to deliver the course suits the student's needs, and
- Provides relevant support required for the student to succeed in the course.
- Identify and arrange any necessary academic, digital, language, or wellbeing support for you to succeed

Guidelines for PTR-To be filled up by Students.

1. Students are required to fill up this PTR form.
2. Students are required to read all the details of their course, policies, and procedures of the Institute before completing all the answers of this PTR form in a true and correct manner. Information can be made available from the Student Handbook/Student Prospectus and/or website.

3. Enrolment officer or representative will conduct PTR Interview via Telephonic Conversation or via Face to Face.
 - **PTR Interview conducted via Telephone-**If PTR Interview is conducted via telephone, Enrolment officer or representative will call the student and check student's identity like name, date of birth and/or course undertaken to ensure that the student has genuinely completed the information by himself/herself. For telephonic Conversation, a communication log will be retained as evidence of student declaration in lieu of the student's physical signature e.g., through E-mail, call notes, etc. Response of the discussion will be recorded by the Enrolment officer or representative.
 - **PTR Interview conducted Face to Face-** During face-to-face PTR interview, Enrolment Officer or representative will verify with the student if all the answers have been completed by the student. Discussion notes will be maintained and recorded.
4. During both Telephonic and/or Face to face PTR Interview, Enrolment officer or representative will verify the answers provided by the student and check:
 - if the student is aware of the policies, procedures, and other information necessary for the students.
 - if the student has received true and accurate information and if they are suitable to undertake the course/s.
5. Enrolment officer or representative will ensure that PTR form received along with the Application for Admission form is completed by the student intending to apply for the course.
6. **If students have not received sufficient information i.e.,** are not aware of the policies, procedures, and other information necessary for students to make an enrolment decision to study at Hawk Institute, Enrolment officer or representative will provide necessary information to the student required to make enrolment decision.
7. **For example: If students have answered "No" or have not answered the questions in the PTR form,** Enrolment officer or representative will provide students with true and accurate information so that students can make an informed decision about their enrolment in the courses at Hawk Institute.
8. While conducting PTR, Enrolment officer or representative will take information from the Application for Admission form and Pre training review form to identify any support and needs required by the student which includes disability support, RPL/CT, English language support, etc.
9. At the final stage of the PTR, the Enrolment officer or representative will fill up the pre training evaluation checklist to ensure that the student is enrolled in a course suitable to his/her needs, abilities, and study/career goals, and to recommend appropriate learning or other support.

Please Note: Enrolment officer or representative will take holistic approach while assessing student's answers during Pre-Training Review by ensuring that all the answers provided by students aligns with their educational and future goals.

If student's answer does not align with the student's educational or future goals, a thorough discussion with the student will be conducted and support or guidance will be offered if required. Student will not be given admission if student's stated reasons for undertaking course does not align with his/her future and/or previous experience in that area (if any).

Language, Literacy, Numeracy and Digital Skills (LLND) Assessment

Students undertaking courses at Hawk Institute must possess sound language, literacy, numeracy, and digital skills, as these are essential for successfully completing course-related tasks, assessments, communication, and the use of digital learning platforms.

- **Language skills** are necessary for understanding instructions and engaging in verbal communication.
- **Literacy skills** are required for reading course materials, writing assessments, and interpreting information.
- **Numeracy skills** are important for performing calculations, measuring, and managing tasks involving numbers.
- **Digital skills** are essential for navigating online systems, participating in e-learning activities etc.
- To determine each student's support needs and assess the suitability of the chosen training product, all prospective students are required to undertake a Language, Literacy, Numeracy and Digital (LLND) skills review prior to enrolment.

Based on the outcome of the review, students may be identified as requiring internal or external support services, and individual advice will be provided regarding the suitability of the chosen course.

All students are required to undertake this LLND assessment as part of the enrolment process.

Qualifications	Performance Level
☐ AUR30620 Certificate III in Light Vehicle Mechanical Technology	ACSF Level 3
☐ AUR40216 Certificate IV in Automotive Mechanical Diagnosis	ACSF Level 3
☐ AUR32721 Certificate III in Automotive Electric Vehicle Technology	ACSF Level 3
☐ CPC30620 Certificate III in Painting and Decorating	ACSF Level 3
☐ BSB40120 Certificate IV in Business	ACSF Level 3
☐ CPC50220 Diploma of Building and Construction (building)	ACSF Level 4
☐ BSB50120 Diploma of Business	ACSF Level 4
☐ BSB60120 Advanced Diploma of Business	ACSF Level 4
☐ BSB80120 Graduate Diploma of Management (Learning)	ACSF Level 4

Students are required to achieve the expected level of performance level as per the required level. Where a student does not achieve the required **LLND** scores for the qualification into which they are seeking enrolment, **LLND support*** will be provided to the student, providing the student achieves the required performance level in at least three of the core skill elements and only fails to achieve the required score in the other 2 areas by 1 level.

However, if a student fails to demonstrate performance level in more than two core skills or fails to achieve required scores by more than level 1 in any of the skills, this will result in rejection of the application. A student failing to demonstrate this **LLND** level does not have the required skills to successfully obtain the qualification applied for and will be referred to explore other training pathways.

- ***LLND support**-If students do not meet the recommended English and/or LLND requirements, students will be referred for additional support which will be provided by the institute with ACSF Support Plan or students may also be asked to take further Language, literacy numeracy and digital, such as ELICOS programs at to ensure that students are provided with support and proper guidance. As Hawk Institute does offer ELICOS program.
- ACSF Support plan is a plan developed for students who are facing difficulties in meeting **LLND** requirements. This plan is implemented for students to achieve expected learning outcomes. Support learning outcomes will be provided in the areas where students have been identified as facing difficulty and if a student's performance level is less than the required level. Support plans will be developed on an individual case-by-case basis. Refer to Student handbook for more details.

Computer Literacy Requirements

Students enrolling into Hawk Institute courses must have basic computer skills. Students will be required to fill in the questions related to computer and internet skills in the Pre-Training Review form attached along with the Application for Admission form.

Students who do not possess basic computing skills will be provided with basic computer use support. Students may contact Hawk Institute for any further information or assistance on 1300 159 461.

Application Rejection

Student's Application will be rejected if:

- Student does not have the appropriate work experience, level of skills and the ability to undertake the course successfully.
- Enrolment in the course is not aligned with the student's educational goals, work/career goals and/or previous experience in that area (if any).
- Student does not meet the entry requirements specified for the course including English requirements, academic requirements, age, and does not have the ability to undertake this course successfully.
- Student does not have appropriate listening and oral communication skills as interpreted during PTR Interview.

Enrolment officer or representative will inform the student before cancelling and discuss reasons for cancellation.

Students are requested to fill all the questions provided in the form below. If any doubt arises, please contact Hawk Institute administration on 1300 159 461.

Do you have access to enough information to make an informed decision about your enrolment in this course at Hawk Institute? Let us know if you have questions or need more information	Where to find this information	Yes (Please tick the relevant box)	No (Please tick the relevant box)
Entry requirements for your proposed course	Student Handbook/prospectus www.hawkinstitute.edu.au		
Material and equipment required For AUR and CPC Qualifications: physical fitness requirement including English language requirements, Language Literacy and Numeracy Test, computer literacy requirements etc? If no, please specify.			
Content of your proposed course			
Duration of your proposed course including holidays			
Delivery location			
Whether or not your course includes a work placement			
Delivery method (i.e., class /face-to-face/ online, combination, practical training)			
How assessment will be conducted during your course			
The requirement for you to undertake an assessment of your language, literacy and			

numeracy and Digital Skills (LLND) skills prior to the enrolment to determine any support needs you may have during your study.			
Did you get information about indicative course-related fees incurred throughout the course, applicable fund withdrawal policies (refund), course progress/attendance monitoring policy, satisfactory academic performance, assessment information and methods?			
"Course progress and Attendance" requirements, procedures for monitoring attendance and course progress. *Course progress: Students must maintain satisfactory course progress requirements i.e., to be successful in completing or demonstrating competency in at least 50% of the units as course requirements in any study period to achieve minimum competency level. *Attendance requirements: Students must maintain satisfactory attendance i.e., maintain a minimum of 80% of the attendance.			
Did you get information about the grounds upon which your enrolment or course may be deferred, suspended or cancelled?			

Are you aware about the institute's policies and procedures including RPL, internal and external complaints procedures, appeals processes?			
Are you aware that the availability of complaints and appeals processes or any such agreement does not remove your rights to act under the Australia's consumer protection laws?			
Are you aware about your obligations regarding study hours commitment, course progress and attendance requirements to successfully			

complete your chosen course & the conditions under which you might be reported to the Department of Home Affairs (DHA)?			
Have you been advised that, as part of the view or audit of your training, you may? a. Receive a survey from the National Centre for Vocational Education Research (NCVER) and/or an invitation to take part in a project endorsed by a funding body.			

b. Be contacted by someone authorised by the funding body and/or the Regulator to talk to you about your training			
Would you like further information on any of the items listed above?			
Are you willing to commit to undertake a minimum of 20 hours of study and work-related assessments as the qualification/s requires a minimum 20 hours of study per week?			
Enrolment Officer or representative will contact the students if students feel that they have not been provided with enough information or if students are not aware of it. *Please give us a call on 1300 159 461 or send an email to apply@hawkinstitute.edu.au if you are facing any problem*			

Suitability of this course for you

1. Reasons for Study ○ To get a job ○ To get a better job or promotion ○ It was a requirement of my job. ○ To develop my existing business ○ To start my own business ○ To try for a different career ○ To get into another course of study ○ I wanted extra skills for my job. ○ For personal interest or self-development ○ To get skills for community/voluntary work ○ Others In case of others, please state the reason: _____
--

2. How is this course able to help you in your future career prospects?

3. What previous experience have you had in an area/ industry directly related to this course?

4. Why did you choose Hawk Institute as your desired course provider for this course?

5. Do you require any kind of support in English language proficiency? If yes, please specify what kind of support?

*Students are requested to fill up the questions related to English language proficiency mentioned in the Application for Admission Form-Section 2

6. Do you require any kind of support? If yes, please specify what kind of support?

For students undertaking BSB80120 Graduate Diploma of Management (Learning) qualification.

7. What field or industry would you like to work in after completing this course? How do you believe this qualification will help you achieve that goal?

8. This course covers areas such as leading strategic transformation, implementing learning strategies, developing partnerships, managing finances and critical thinking. Which of these areas are most relevant to your current or future role, and what skills would you like to strengthen through this qualification?

9. Have you reviewed the course structure, including units offered in the course offered by HAWK? What skills and knowledge you will develop after completing these units. Can you name at least two units or skills associated with this qualification.

10. Mode of Study/Learning Style: Thinking about how you'll best learn, which method will suit you the best? ☐ Classroom based face-to-face ☐ Workplace experience ☐ Mixed mode of online learning and face to face ☐ Practical Training ☐ Others, please specify

11. Computer and Internet Skills	Yes	No
Do you feel confident using digital tools and have a regular access to computer devices and the internet?		
Do you use MS Office applications, e.g., Microsoft Word, Power-point etc?		
Do you find it easy to use search engines such as Google and using the internet in general?		
Do you require any kind of computer related support? If yes, please specify below.		

☐ Yes ☐ No
--

12. Do you wish to apply for an RPL? RPL (Recognition of Prior Learning) is a form of assessment that recognises skills and knowledge gained through formal training conducted by industry or education, work experience and life experience. ☐ Yes, (please fill RPL Application form available on Hawk Institute's website) ☐ No
13. Would you like to apply for CT? (Credit Transfer) a system whereby successfully completed units of competency contributing towards a degree or diploma can be transferred from one course to another. ☐ Yes, (please fill CT Application Form available on Hawk Institute's website) ☐ No

Please Note: As a part of the Automotive, Painting and Construction courses students are required to have physical abilities in order to undertake practical training. More information is available in Student Handbook available on Hawk Institute's website.

Student Declaration

- ☐ I certify that I have filled this PTR Form by myself
- ☐ I have completed all the answers of this PTR form in a true and correct manner and provided genuine answers to the best of my knowledge.
- ☐ I understand that personal information collected on this form will be managed in accordance with the Privacy Act 1988 and HAWK's Privacy Policy

Student Signature:

Date:

APPENDIX 2

Important Information for Students

Please read the below given information carefully before signing the Application for Admission form. Students may contact Hawk Institute for any further information or email us at apply@hawkinstitute.edu.au. It is advisable to read Student's handbook available on Hawk Institute's website www.hawkinstitute.edu.au for detailed information.

Diversity and Inclusion Statement

Hawk Institute is committed to creating a culturally safe, inclusive, and respectful learning environment. We honour and acknowledge the First Nations peoples of Australia the Aboriginal and Torres Strait Islander peoples as the Traditional Custodians of the lands on which we learn, teach, and live.

We value the diversity of our students and recognise the unique contributions of individuals from all backgrounds, including culturally and linguistically diverse (CALD) communities, people with disability, LGBTIQ+ individuals, and people of all faiths, genders, and socio-economic statuses.

We are dedicated to ensuring that every learner feels welcomed, supported, and empowered to succeed through inclusive practices and equitable access to education and support services.

For VET Qualifications: Course Monitoring and Attendance Policy

Hawk Institute has a Course Monitoring and Attendance Policy which states that the students are required to maintain satisfactory course progress throughout the course. Students are also required to attend their classes and maintain 80% of attendance throughout the course. Low attendance implies that student might not be able to complete their course on time and it might lead to unsatisfactory course progress. Hawk Institute is required to report students based on unsatisfactory course progress in two consecutive study periods to the Department of Home Affairs (DHA) via PRISMS.

Satisfactory course Progress: where a student can meet course progress requirements for a study period as identified in the Training and Assessment Strategy for each course. Satisfactory course progress is defined as successfully completing or demonstrating competency in at least 50% of the units in any study period.

Hence, students are required to attend classes in accordance with the course timetables to make satisfactory course progress. Under the Education Services for Overseas Students Act 2000 and the National Code 2018, Hawk Institute is required to **report unsatisfactory course progress** (failing to complete at least 50%

of units for two consecutive study periods) to the Department of Home Affairs (DHA) via PRISMS.

Note: Students will not be reported based on attendance. However, low attendance may lead to unsatisfactory course progress which can lead to you being reported to the DHA.

If an overseas student is not attending scheduled classes, but is making satisfactory progress in their course, then the course duration set may not be suitable for that student—because this may mean that they already have the skills, knowledge, and experience to progress in their course without receiving structured training.

Hawk Institute will reduce the duration of the course to the minimum duration required, given the student's existing skills and knowledge, while maintaining a minimum of 20 scheduled course contact hours per week.

For detailed information, kindly refer to Course Monitoring and Attendance Policy available on website or refer to Student's handbook.

For General English: Students are required to attend their classes and maintain minimum 80% of attendance throughout the course for better learning. Hawk Institute is required to report students to the Department of Home Affairs based on unsatisfactory attendance.

Satisfactory Attendance: Students must maintain a minimum of 80% of attendance throughout the course for satisfactory attendance.

Please Note: Students are required to attend a minimum 20 scheduled course contact hours per week.

Transition of Training Products and Provider Changes

Hawk Institute is committed to transparency and compliance with the Standards for RTOs 2025 and the National Code 2018. If any training product is superseded, deleted, or expired during your enrolment, or if operational changes occur that may affect your studies, Hawk Institute will notify you as soon as practicable.

Where applicable, you will be transitioned to an appropriate replacement course within the allowable transition timeframe as published on the National Register (training.gov.au), unless you complete your current course before the transition period ends. Please note that changes to training products or institutional operations may also result in adjustments to the course duration, fee structure, or delivery mode. Any such changes will be communicated clearly, and your rights under the ESOS Act 2000 and related policies will be upheld.

Fee Payment

a) The initial tuition fee, application fee and material fee (if applicable) as stated in the offer letter must be paid in advance before the commencement of the course for confirmation of enrolment at the institute.

b) Students are not required to pay more than the initial tuition fee amount as stated on the offer letter (or 50% of the tuition fee) before the start of the course. However, students can pay more than 50% if they wish to do so. Any amount of fees paid before the start of the course will be reflected on the Confirmation of Enrolment (COE).

c) Any remaining tuition fees can be paid through payment plan arrangements. All students are required to understand and sign the fees agreement which states the next instalment amounts with the

due dates. All due dates on the tuition fees are kept at standard 15th of every month.

d) Student must pay full tuition fees for each term by the due date or as specified in the invoices unless any other payment plan/arrangement is agreed with the institute.

e) Tuition fees will be payable to the Institute by a bank draft or telegraphic transfer (or other approved payment options) in Australian dollars as agreed by the institute.

f) Students must pay their fee directly to Hawk Institute. Student should not pay the fee to the agent and/ or third party in relation to the application for enrolment.

g) Hawk Institute does not engage third-party providers for delivering services on its behalf.

Reminder Letter

In case the student's instalment falls on a particular month, a friendly email reminder along with the first warning letter will be issued to the student after 7 working days of the date when the student has missed the payment i.e., 7 working days after the "due date". Students may also be informed via phone call or post for initial reminder.

After sending the first warning letter, if the student fails to make the payment again and does not communicate with the accounts department, a second warning letter will be issued to the student after 7 Working days of sending the first warning letter. Students will be provided with 7 more working days to make the payment or to request for an extension. Students must meet the Accounts Officer or call Hawk Institute at 1300 159 461 if they require any kind of support.

h) If a student fails to make the payment and/or does not communicate with Hawk Institute even after the second warning letter, a final notice i.e., "Intention to cancel Enrolment" will be issued to the student. Students will be provided with 20 working days to make complaints or lodge appeals.

i) If a student fails to make the payment of the outstanding fees after sending Intention to cancel enrolment and/or does not access the complaints and appeals procedures, Student's enrolment will be cancelled after 20 working days of the final notice.

The suspension of enrolment will cause following restrictions to apply:

- i. Loss of access to the Institute's library service, Learning Management System, classroom, computer system including internet and others.
- ii. Loss of access to enrolment records, results, and academic certificates.
- iii. Inability to attend any classes where this may result in students having to repeat missed work and/units.

The student has the right to appeal against the decision from the date of letter. Refer to complaints and appeal policy for information available on Hawk Institutes website.

If the student decides to appeal against the decision, his/her enrolment will be kept active until both internal and external appeal process is completed.

j) If students choose not to appeal against the institute's decision and makes no further payment or do not contact the institute concerning their debt, their enrolment may be cancelled, and the student will be reported to the Department of Home Affairs for non-payment of fees.

k) If student decides to not appeal against the decision and accepts to pay the fees, then students will be required to pay the full dues along with late fee of \$50 per week.

l) An additional fee for re-assessments will be applicable as: Students will be given total 3 attempts including 1 original, first two reassessment attempts will be free of cost; however,

reassessment fee for the third reassessment will incur a fee of \$500.

Cost of reassessment will be as follows:

- 1st Original submission: Free of cost
- 2nd Reassessment fee: Free of cost
- 3rd Reassessment fee: 500

If student fails in the 3rd reassessment, then students will have to repeat unit. Repeat unit fee- \$500.

m) Students who enrol in additional courses will be required to pay a separate tuition fee as specified for the course.

n) The tuition fee charged to the student will remain the same provided the student remains enrolled in the same course. If the student transfers the course, tuition fee for the transferred course will be applied.

Please Note: *Fees are subject to change without prior notice. However, fees will not change after the course commencement. Please contact the student administration for updated fees and charges. For all the courses, course material fees will include handouts and printed material only.

o) If the student's visa status changes (e.g., becomes a temporary or permanent resident), the student will continue to pay full overseas student fees for the duration of the enrolled program.

p) Hawk Institute reserves the right to engage in any third party to recover any outstanding fees payable to the institute. The cost

All students' refunds are conditional on the following

Please refer to the course refund table below for details:

incurred to the Institute for engaging a third party to recover such outstanding fees will be charged to the student.

q) Hawk Institute has Refund's policy and procedures to ensure all students are treated fairly and with integrity when applying for refunds.

r) All refunds applications will be submitted to the student administration department, and the following procedures will be followed in assessing the application.

s) All 'refunds' will be approved by the Accounts Officer, and the applications will be processed within the period of 4 Weeks of the application being placed.

Refund Of Tuition Fees

A student who wishes to apply for a refund of tuition fees in accordance with this fee payment and refund policy should do so by filling up a Refund Application form available at Hawk Institute's reception and on Hawk Institute's website www.hawkinstitute.edu.au. Students must submit refund application form along with other supporting documents on campus. The documents should be submitted to:

Accounts Officer
St Albans Institute Pty Ltd T/A Hawk Institute
Level 4, 171 La Trobe Street, Melbourne, Victoria – 3000
Australia Or Email us at accounts@hawkinstitute.edu.au

HAWK INSTITUTE COURSE FEE REFUND TABLE			
Refund circumstances	Refund of tuition fees paid	Refund of material fees	Application Fee
Withdrawal at least 12 full weeks or more prior to agreed start date.	100%	100%	No refund
Withdrawal between 6 to 11 full weeks prior to the agreed start date.	50%	100%	No refund
Withdrawal in 5 full weeks or less	No refund	No refund	No refund
Withdrawal after the course start date	No refund	No refund	No refund
Course withdrawn by the institute	100%		
Application rejected by the Institute	100%	100%	No Refund
The course is not provided fully to the student because the Institute has a sanction imposed by a government regulator.	Refund of unused portion of tuition fees for future terms	No refund	No refund
Visa refused prior to the course commencement	Total amount of the pre-paid fees received by Hawk Institute for the course in respect of the student course less the following amount. (a) 5% of the total amount of pre-paid fees that the provider received in respect of the student for the course before the default day; or (b) a maximum sum of \$500 whichever is lesser		
Visa is refused after the commencement of the studies due to not meeting visa requirements.	The refund amount = weekly tuition fee x the number of weeks in the default period a. The weekly tuition fee = total tuition fee for the course / number of calendar days in the course x 7. This amount is rounded up to the nearest whole dollar. b. The number of weeks in the default period = number of calendar days from the default day to the end of the period to which the payment relates/7	No Refund	No refund

RPL fee	No refund if the 'Statement of Attainment' is provided	No refund	No refund
Withdrawal from the course without notification or breaching their visa conditions	No refund	No refund	No refund
Visa cancelled due to actions of the student	No refund	No refund	No refund
Student abandons the course	No refund	No refund	No refund
The Institute cancels an enrolment due to serious student misconduct	No refund	No refund	No refund

No refunds will be granted where:

- an international student currently in Australia has their student visa cancelled by the Department of Home Affairs (DHA) for a breach of visa conditions.
- The refusal was a reason for one or more of the following acts or omissions by the student that directly or indirectly caused the student to default in relation to the course at the location:
 - i. The student's failure to start the course at the location on the agreed starting day.
 - ii. The students' withdrawal from the course at that location.
 - iii. The student's failure to pay an amount he or she was liable to pay the provider, directly or indirectly, to undertake the course at that location.
 - iv. If your enrolment falls within no refund timelines before the agreed start date of the course and you decide to withdraw from the course, then there will be no refund.

For example: If a student enrolls in week 5 before course start date, he/she will not be eligible for refund if student withdraws from the course as enrolment falls within no refund time of 5 weeks prior to the agreed start date of the course.

- Refund payments to students following visa refusals will be paid within a 4-week timeframe after receiving a written claim from the student.
- Students must provide the institute with substantiated evidence of their student visa refusal.

Refer to the Fee Payment and Refund Policy available on Hawk Institute's website www.hawkinstitute.edu.au for more details.

COOLING OFF PERIOD

Hawk Institute will provide applicants with a 7-day cooling off period. This means that if a student accepts the offer letter to study at Hawk Institute and pays Hawk Institute relevant course fees as per the signed agreement. If the student changes their mind (for any reason), a full refund of course fees paid till date will be provided. Students must notify Hawk Institute in writing within 7 days of the signed agreement date.

STUDENT'S RIGHTS TO APPEAL

- a. Any student who is refused for a refund by the Institute may appeal within 20 working days in writing to the student Administration Manager and follow the complaints and appeal process of Hawk Institute.
- b. The institute's appeal process does not restrict the student's right to pursue other legal avenues.

The written agreement and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the students to act under the Australian Consumer Law if the Australian Consumer Law applies.

Timeline for refund

It is to be noted that refund will be made available to students differently based on the student's default and providers (Hawk Institute) default.

- i. **In case of Student default:** Refund will be paid within the period of 4 weeks after receiving written notification/claim from student and relevant forms duly signed by the student.

- ii. **In case of Provider's (Hawk Institute) default:** Refund will be paid within the period of 14 days after cessation of the course.

Please refer to detailed information on fee payment and refunds on the Fee payment and Refund policy available on Hawk Institute's website and/or student's handbook.

Tuition Protection Services

The Tuition Protection Service (TPS) is an initiative of the Australian Government to assist international students whose education providers are unable to fully deliver their course of study. The TPS ensures that international students can either:

- complete their studies in another course or with another education provider or
- receive a refund of their unspent tuition fee.

For more information, please visit

<https://tps.gov.au/Home/NotLoggedInIn>

Feedback, Complaints and Appeals Policy

Hawk Institute has a student's "Feedback, Complaints and Appeals Policy and Procedures" to provide students with a fair and equitable process for resolving any disputes or complaints they may have. After completing Hawk Institute's informal and formal complaints processes, a student dissatisfied with the outcome may lodge an internal appeal. If dissatisfied with the outcome, the students may lodge an appeal externally i.e., request mediation through Commonwealth Ombudsman, which is free of cost. It is important that the student refers to a detailed feedback complaints and appeals procedure in the student's handbook. Alternatively, it can be obtained from the Administration or viewed at website www.hawkinstitute.edu.au.

IMPORTANT NOTE: *Commonwealth Ombudsman is a free and independent service (phone 1300 362 072).*

Examples of an external or independent body or person may include:

- private conciliators or dispute resolution counsellors
- a **feedback**, complaints and appeals body established by a peak industry body.
- representatives of Commonwealth and state or territory
- government departments including the Office of the Training Advocate; or Commonwealth and state or territory offices of the Ombudsman may be the appropriate body for a public provider.

The Commonwealth Ombudsman / Overseas Student Ombudsman (OSO)

Commonwealth Ombudsman investigates complaints about problems that overseas students have with private education and training in Australia. The Ombudsman's services are free, independent, and impartial. You can find out more about this service on their website: <http://www.ombudsman.gov.au/>.

Media Consent

From time to time, Hawk Institute staff may request to take photographs/videos or verbal/written interviews/testimonials of students at Hawk Institute or at places where the student is involved in an activity. These creations may be used in a classroom, or at on-the-job work activities or could be published by Hawk Institute in print, digital or broadcast media such as documents, the student magazine, website, television, YouTube, social media platforms, newsletters, displays, journals, professional development materials for trainers and marketing collateral. Staff may also at times request that students provide any of the above of the students' own creation for the same purposes.

Please indicate your choice below:

☐ **I consent** to the use of my photos/ videos/ testimonials/ interviews by HAWK for the purposes described above.

☐ **I do not consent** to the use of my photos/ videos/ testimonials/ interviews by HAWK.

Note: You may withdraw your consent at any time by notifying HAWK in writing. HAWK will handle this information in accordance with the Privacy Act 1988 and HAWK's Privacy Policy.

Privacy Notice

Personal information may be collected and disclosed to relevant bodies which may include verification of a student's previous qualifications, Commonwealth and State Agencies and the Department of Home Affairs regarding change in enrolment details or in case of a breach of the visa conditions such as unsatisfactory course progress.

Hawk Institute will endeavor to take all the reasonable steps to protect personal information from misuse, loss or unauthorised access, modification, or disclosure.

stores and uses personal information only for the purposes of administering student enrolment and education. The information collected is confidential and will not be disclosed to third parties without your consent, except to meet government, legal or other regulatory authority requirements.

Information is collected on this form and during your enrolment to meet the obligations of Institute under the ESOS Act and the National Code 2018; and to ensure student compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the Education Services for Overseas Students Act 2000 (ESOS Act 2000), the Education Services for Overseas Students Regulations 2019 and the National Code of Practice for Providers of Education and training to Overseas Students 2018 (National Code 2018). Information collected about you on this form and during your enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Scheme and the TPS Director. In other instances, information collected on this form or during your enrolment can be disclosed without your consent where authorised or required by law.

Under the National Vocational Education and Training Regulator (Data Provision Requirements) Instrument 2020, Hawk Institute is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this Application for Admission form, USI and your training activity data) may be used or disclosed by Hawk Institute for statistical, administrative, regulatory and research purposes. Hawk Institute may disclose your personal information for these purposes to third parties, including:

- - Commonwealth and State or Territory government departments and authorised agencies.
 - - National Centre for Vocational Education Research (NCVER);
Personal information that must be disclosed to NCVER may be used or disclosed by NCVER for the following purposes:
 - populating authenticated VET transcript
 - pre-populating Hawk Institute's student application/enrolment forms
 - facilitating statistics and research relating to education, including surveys and data linkage
 - Understanding how the VET market operates, for policy, workforce planning and consumer information; and Administering VET, including programme administration, regulation, monitoring, and evaluation.
- You may receive an NCVER student survey which may be administered by an NCVER employee, agent, or third-party

contractor. Please note that you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use, and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

Access, correction, and complaints

You have the right to seek access to or correct your own personal information. You may also complain if you believe your privacy has been breached. Feedback, complaints and Appeals policy and procedures is available on Hawk Institute's website and can also be made available from the reception.

Emergency Medical Indemnity

I _____ also authorise Hawk Institute or their representative to obtain Medical Treatment in the event of an emergency and indemnify Hawk Institute or their representative.

APPENDIX 3

If you wish for Hawk Institute to create a USI on your behalf, be aware of the following:

Hawk Institute will collect information about you for the purpose of creating a USI, this information is collected under the *Student Identifiers Act 2014*. This information can only be used for:

- Applying, verifying, and giving a USI
- Resolving problems with a USI; and
- Creating authenticated vocational education and training (VET) transcripts.

This information may be shared with:

- Commonwealth and State/Territory government departments and agencies and statutory bodies performing functions relating to VET for:
- The purpose of administering and auditing VET, VET providers, and VET programs.
- Education related policy and research purposes; and
- To assist in determining eligibility for training subsidies
- VET regulators to enable them to perform their VET regulatory functions.
- VET admissions Bodies for the purpose of administering VET and VET programs,
- Current and former Registered Training Organisations to enable them to deliver VET courses to individuals, meet their reporting obligations under the VET standards and government contracts and assist in determining eligibility for training subsidies.
- Schools/Institutes for the purpose of delivering VET courses to the individual and reporting on these courses.
- The National Centre for Vocational Education Research for the purpose of creating authenticated VET transcripts, resolving problems with USIs and the collection, preparation, and auditing of national VET statistics.
- Researchers for education and training related research purposes.
- Any other person or agency that may be authorised or required by law to access the information.
- Any entity contractually engaged by the Student Identifiers Registrar to assist in the performance of his or her functions in the administration of the USI system; and

Will not be disclosed without your consent unless authorised or required by or under law.

If you would like us (Hawk Institute) to apply for a USI on your behalf, you must authorise us to do so (refer to USI section mentioned above in the Application for Admission form and declare that you have read the privacy information at <https://www.usi.gov.au/about-us/privacy/provider-privacy-obligations> . You must also provide some additional information as noted below so that we can apply for a USI on your behalf.

Students will be required to fill up Unique Student Identifier (USI)–Consent Application Form during induction prior to the course commencement.

OFFICE USE ONLY

Staff Member:			
Signature:		Date:	
Student ID:			
Student Application Checklist			
Particulars	Yes	No	Comments (if required)
Student Management System Updated			
New Student/Existing Student			
Any support need identified on Application for Admission form have been discussed with the student and forwarded to relevant support officer to decide for support.			
Student Enrolment Activated			
ID number Issued			

Office use: Pre-Training Review

Note to the Enrolment officer or representative: Enrolment officer must refer to Guidelines and Procedures of “Pre-Training Review-Assessor Version” while evaluating answers in this Application for Admission form including PTR questions completed by students.

Pre-Training Evaluation	
Qualification applying for:	
Student name:	
PTR call conducted via:	☐ Face to face ☐ Telephone ☐ Other, please specify
Summary of Discussion (Enrolment Officer or representative must provide summary of the discussion had with the student).	

Pre-Training Evaluation Checklist	
<i>Hawk Institute must use this pre-training review checklist to ensure that the student will be enrolled in a course suitable to their needs, abilities, and study/career goals, and to recommend appropriate learning or other support.</i>	
Section 1 General Information & Awareness (Identity, Course Info, Policies, Fees, Visa Obligations, Etc.)	
Identity has been verified.	☐ Yes ☐ No
Understands course information including entry requirements, units, and course duration, including holidays, mode of study, location, and assessment methods.	☐ Yes ☐ No
Student is aware of the course progress and attendance requirements including deferment suspension and cancellation of the course	☐ Yes ☐ No
Student is fully aware of the fees including tuition and non-tuition fees. Student is also aware of the refund policy and procedure	☐ Yes ☐ No
Student's answers have been discussed thoroughly with the student to ensure that the student is aware of the policies, procedures, and other information necessary to make an enrolment decision to study at Hawk Institute.	☐ Yes ☐ No
Student is eligible for RPL/CT (if yes, please initiate RPL/CT process)	☐ Yes ☐ No
Student is aware of the visa obligations including change of address and full-time study requirements.	☐ Yes ☐ No
Student has been provided with the information if the answers provided for the information received section is 'NO'.	☐ Yes ☐ No
A copy of the Hawk Institute indicative fee schedule has been supplied to the student.	☐ Yes ☐ No
Training plan is established based on the information provided. If additional support is required (e.g., for LLND, disability, mental health, or digital access), this has also been identified and recorded appropriately.	☐ Yes ☐ No
Students have been provided with pre-enrolment information for which they are not aware of. (Conducted via face to face or over the phone)	☐ Yes ☐ No
Section 2 Entry Requirements & Suitability (Education, Work Experience, LLND Skills, Alignment With Career/Study Goals)	
Has appropriate educational qualification/ work experience, level of skills and the ability to undertake this course successfully as defined in entry requirements of the course.	☐ Yes ☐ No
Enrolment in this course is aligned with the student's educational goals and work/career goals.	☐ Yes ☐ No
Student meets the entry requirements specified for the course including English requirements, academic requirements, age, and could undertake this course successfully.	☐ Yes ☐ No
Student has appropriate Language, Literacy, Numeracy and Digital skills as per applied course's entry level.	☐ Yes ☐ No
A negative response (i.e., No) in "Section 2" questions must result in the rejection of the enrolment application and other options must be discussed with the student.	

Section 3 Student Support & Commitment (Disability/Cultural/Religious Needs, Wellbeing Support, Delivery Mode Suitability, Reasons For Study, Course Commitment)

Student has provided clear reasons for study and how this course supports career or further study goals.	☐ Yes ☐ No
Student understands the delivery mode and confirms it suits their learning style.	☐ Yes ☐ No
Student understands course commitment requirements (20 hours week, academic integrity, and course progress monitoring)	☐ Yes ☐ No
Any disability, cultural, religious, or wellbeing support needs identified in the Application for Admission form have been reviewed and adjustments planned. <i>Note: If "Yes," details of the adjustments must be recorded in the recommendations section below. If "No," this indicates that no support needs were identified by the student.</i>	☐ Yes ☐ No

Section 4 Language, Literacy, Numeracy and Digital Skills Test Outcome

LLND Assessment outcome	Action Taken
☐ Student achieved all required ACSF levels for the qualification.	☐ Offer Letter issued student has successfully met all LLND entry requirements. No Action Required
☐ Student met the required level in at least three core skill areas, with a shortfall of 1 level in one or two areas including digital literacy component.	☐ Conditional Offer Letter issued. ACSF Support Plan in place in consultation with a trainer to support the student during their course.
☐ Student did not meet the required level by more than 1 level in one or more core skills areas including digital literacy component.	☐ Student is currently not eligible to enrol in the selected qualification. Student support team will discuss available lower-level course options or recommend ELICOS for further LLND development. (Hawk Institute does offer Elicos)

Additional Notes:

Section 5 – Final Decision

Enrolment to Proceed

- ☐ Yes
☐ No
If No, please specify why?

If additional assistance/recommendation for support or adjustment is identified, please ensure proper processing to the Student Support Services/Academic Department.

Recommendations on the required support/adjustments (in conjunction with the Application for Admission form)

Enrolment officer

Name:

Signature:

Date: